

**California Department of Education
Migrant Education Regional Program Application
(Direct Funded District)**

**2004-2005
(Year 3)**

REGION (Number):_____

NAME OF DISTRICT:_____

General Information

Upon completion of this application, submit the original and two copies to:

**California Department of Education
Learning Support and Partnerships Division
Migrant, Indian and International Education Office
1430 N Street, Suite. 6408
Sacramento, CA 95814**

Questions regarding the development and submission of this application should be directed to the designated consultant in the CDE/MIIEO.

MIGRANT EDUCATION DIRECT FUNDED REGIONAL APPLICATION Signature Page

(Please check all applicable boxes)

Regional Number:	District/Program Name:	Project Duration: From: July 1, 2004 - June 30, 2005	
Contact Person:	Title:	Telephone:	
Address:	City:	Zip:	County:
<input type="checkbox"/> Original Application <input type="checkbox"/> Amendment (<i>changes total</i>) <input type="checkbox"/> Revision (<i>no change in total</i>)		Regular: \$ _____ Summer /Intercession: \$ _____ Total Budget: \$ _____ Do not include M.E.E.S budget	

Certification: *I hereby certify that all applicable state and federal rules and regulations will be observed to the best of my knowledge, the information contained in this application is correct and complete; and that the 2004/2005 assurances are accepted as the basic conditions in the operation of this project/ program for local participation and assistance.*

District Superintendent or Designee: _____ Title: _____ Date: _____

Budget information has been provided to: District Business Office: Regional Business Office:

Migrant Education District Parent Advisory Council (PAC): *The undersigned representative certifies that the parent advisory council has had active involvement in the planning, development and review of this application. (CA Ed. Code 54444.4 (4) NCLB Section 1304(c)(A).*

Signature of District Advisory Council President or Executive Board Officer shall sign application or designate Vice President or other executive officer. In the absence of officers, a majority (50% + 1 PAC membership) shall vote a designated signatory member. Documentation of vote must be provided along with the application.

PAC Signature: _____ Title: _____ Date: _____

OPERATING AGENCY (MIGRANT EDUCATION) USE ONLY

Reviewed and Approved by:	Title:	Date:
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Migrant Education Program DIRECT FUNDED REGIONAL DEMOGRAPHIC PROFILE

ABC SCHOOL DISTRICT

	SCHOOL NAMES	SW	IIUSP	PI	K	1	2	3	4	5	6	7	8	9	10	11	12	UG	OSY	TOTALS
1																				0
2																				0
3																				0
4																				0
5																				0
6																				0
7																				0
8																				0
9																				0
10																				0
11																				0
12																				0
13																				0
14																				0
15																				0
16																				0
17																				0
18																				0
19																				0
20																				0
21																				0
22																				0
23																				0
24																				0
25	GRADE LEVEL TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

DIRECT FUNDED REGIONAL DEMOGRAPHIC PROFILE PART 2

[**Note:** The information that is requested below needs to be provided **ONLY for schools in your region where MEP funds are used in a schoolwide program**. Please note that the IIUSP/PI column is optional. Duplicate this form as needed.]

Region: _____

	School Name	District	Short School ID	* SW	** MSW	*** IIUSP/PI
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

SW=Schoolwide Program** (Mark Y/N (Yes/No) if school has Schoolwide Programs)) *MSW= Migrant Schoolwide Programs** (Mark Y/N (Yes/No) if school has Schoolwide Programs which combine migrant funds) ***** IIUSP/PI = Mark Y/N** (Yes/No) if the school is an identified IIUSP school or a Program Improvement (PI) school.

**MIGRANT EDUCATION PROGRAM
DIRECT FUNDED REGION**

STAFFING PROFILE

Job Classification	Regular Term	% Migrant Funded	% Funded by Other Programs	Identify Other Programs	Multi Funded Record Keeping Process (<i>e.g., work logs, timesheets, etc.</i>)	Summer/Intersession
Administration (non-clerical)						
Teachers (certificated but not bilingual certified)						
Bilingual Teachers (certificated for Bilingual Instruction/ESL)						
Teachers Aide/Paraprofessional						
Support Services Staff (non-clerical)						
Support Services Staff (clerical)						
Recruiters						
Records Transfer						
Counselors						
Linker/Advocates						

District: _____

THEME 1: STANDARDS AND ASSESSMENTS

Results

1. Provide data regarding the number of migrant students assessed by grade level under conditions indicated. Regions utilizing the Migrant Education Regional Accountability System may submit an additional page with the Section 1 of the Accountability Report.
(NOTE: *LA IS LANGUAGE ARTS.)

1. Grade Levels	2. Number of Migrant Students	3. Number of Migrant Students <u>Assessed/CELDT</u>					4. Migrant Students <u>Assessed on CST</u> Math					5. Migrant Students <u>Assessed on CST</u> Language Arts					6. Number of Migrant Students <u>not meeting District</u> <u>standards</u>			7. Identified Number of Migrant Students who meet the criteria <u>Priority for Services</u>
		B	EI	I	EA	A	FBB	BB	B	P	A	F BB	BB	B	P	A	Math	*LA	Reading	
K																				
1																				
2																				
3																				
4																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				
12																				
UG																				

CELDT = California English Language Development Test **B** = Beginning **EI** = Early Intermediate **I** = Intermediate **EA** = Early Advanced **A**=Advanced
CST = California Standard Test **FBB** = Far Below Basic **BB** = Below Basic **B** = Basic **P** = Proficient **A** = Advanced
Priority for Services = Provide the number of migrant students who meet Priority for Services criteria. Refer to the Guidance document.

Theme 1: Standards and Assessments

Summary

1. Describe the needs of migrant students not meeting standards by grade level and subject areas. Use **all existing** data (e.g., CST, CELDT, district assessments), including data presented on pages 5-6 to explain how conclusions were reached. Provide information about other indicators, credit accrual, various health-related problems, attendance, mobility, or other achievement measures that were used to help identify students at risk.

Pr-K data analysis:

K-12 data analysis:

Number of High School Graduates from Previous Program Year compared to number of students potentially ready to graduate:

Out of School Youth data analysis:

2. Clearly state the process how the district will first determine which students will receive Priority for Services. In order to determine who meets the Priority for Services criteria, LEAs must first determine which students are failing or most at risk of failing to meet state standards and who have moved within the year. If the LEA does not have state assessment data on a particular migrant child, it may use other relevant data information, like district assessments or other risk factors including but not limited to CELDT data, over-age for grade, credit deficient, health needs, and factors that inhibit their ability to do well in school. Refer to the Guidance document.

THEME 2: TEACHING AND LEARNING

Migrant Education Services

Year 3 (July 1, 2004 – June 30, 2005) Regular Year MEP Services					
2003-2004 Evaluation (Year 2)			Revisions for the 2004-2005 Plan (Year 3)		
2003-2004 Objectives	Met?		Accomplishments/Progress made/Need for change	Revised Objectives/New Objectives	Activities/Intended Participants/Timelines
	Yes	No			

THEME 2: TEACHING AND LEARNING

Migrant Education Services

Year 3 (July 1, 2004 – June 30, 2005) Summer/Intersession MEP Services					
2003-2004 Evaluation (Year 2)			Revisions for the 2004-2005 Plan (Year 3)		
2003-2004 Objectives	Met?		Accomplishments/Progress made/Need for change	Revised Objectives/New Objectives	Activities/Intended Participants/Timelines
	Yes	No			

THEME 3: PROFESSIONAL DEVELOPMENT

Year 3 (July 1, 2004 – June 30, 2005) Regular Year MEP Services					
2003-2004 Evaluation (Year 2)			Revisions for the 2004-2005 Plan (Year 3)		
2003-2004 Activities	Met?		Accomplishments/Progress made/Need for change	Revised Objectives/New Objectives	Activities/Intended Participants/Timelines
	Yes	No			

THEME 4: LINKS AMONG SCHOOLS, FAMILIES, AND COMMUNITIES

Migrant Parent Involvement

Year 3 (July 1, 2004 – June 30, 2005)					
2003-2004 Evaluation (Year 2)			Revisions for the 2004-2005 Plan (Year 3)		
2003-2004 Objectives	Met?		Accomplishments/Progress made/Need for Change	Revised Objectives/New Objectives	Activities/Intended Participants/Timelines
	Yes	No			

THEME 4: LINKS AMONG SCHOOLS, FAMILIES, AND COMMUNITIES

Migrant Health & Support Service Activities

Year 3 (July 1, 2004 – June 30, 2005)					
2003-2004 Evaluation (Year 2)			Revisions for the 2004-2005 Plan (Year 3)		
2003-2004 Objectives	Met?		Accomplishments/Progress made/Need for Change	Revised Objectives/New Objectives	Activities/Intended Participants/Timelines
	Yes	No			

THEME 5: IDENTIFICATION AND RECRUITMENT

Year 3 (July 1, 2004 – June 30, 2005)					
2003-2004 Evaluation (Year 2)			Revisions for the 2004-2005 Plan (Year 3)		
2003-2004 Objectives	Met?		Accomplishments/Progress made/Need for Change	Revised Objectives/New Objectives	Activities/Intended Participants/Timelines
	Yes	No			

THEME 5: FUNDING AND GOVERNANCE

Budget Development/Monitoring Expenses

Year 3 (July 1, 2004 – June 30, 2005)

Developing the District Migrant Education Budget: *Describe the process used to develop the district Migrant Education budget including the coordination/communication and review by the parent advisory council, program and fiscal staff to ensure that the program activities are aligned with the budget and the availability of funds from other Federal, State, and local programs. The LEA must take into account the availability of other funds that a local operating agency may leverage to provide services to migrant children. The LEA may examine the funding levels of programs that the local operating agency conducts and that are available to migrant children, or evaluate the availability of other Federal, State, or local funds by collecting data on per-pupil expenditures. Alternatively, a LEA may consider this factor by collecting data on the programs and/or services that are available and offered to migrant children in a local operating agency.*

Amendments and Revisions: *Describe the process(es) and purpose(s) to revise and or amend the Migrant Education budget. Include a description of the coordination/communication and review by the parent advisory council, program and fiscal staff to ensure that the program activities are aligned with the purpose of the amended/revised budget.*

Monitoring Schedule: <i>Describe how and when expenditures are monitored (e.g., weekly, monthly, etc.).</i>	Staff Name and Title Responsible for Monitoring Activities

Refer to the Guidance Document.

BUDGET PAGE
DIRECT FUNDED DISTRICT REGIONAL APPLICATION
MIGRANT EDUCATION PROGRAM
Year 3 (July 1, 2004 – June 30, 2005)

The budget is required to be submitted on the ME-1/ME-3.

If you have any questions as to the appropriate format/content, consult (a) your regional director, (b) the updated MEP Fiscal Requirements Manual, and/or (c) the CDE fiscal consultant assigned to your region.

Refer to the Guidance Document.

Documentation of Coordination and Collaboration

Enter the names and corresponding information for the **individuals/stakeholders** (e.g., parents, administrators, teachers, other school personnel, community members, students, etc.) **involved** in the **planning, development, and review** of the district service agreement. In compliance with Ed. Code Section 54444.4, NCLB Title I/Part C, and Section 1304(b)(1)(C)(5)(c)B(3)(A)(B), the collaboration reflected on this page should help ensure the availability of funds from other state and local programs. The LEA must take into account the availability of other funds that a local operating agency may leverage to provide services to migrant children. The LEA may examine the funding levels of programs that the local operating agency conducts and that are available to migrant children, or evaluate the availability of other Federal, State, or local funds by collecting data on per-pupil expenditures. Alternatively, a LEA may consider this factor by collecting data on the programs and/or services that are available and offered to migrant children in a local operating agency.

Parent Involvement: *The Migrant Education Program also requires “appropriate consultation” with state and local-level PACs in the planning and operation of state and local programs and projects of one school year duration Ed. Code Section 54444.4 (1304(c)(3)), NCLB Title I/Part C.*

Name	Position/Title	Institution

STATUS OF REGIONAL STANDARDS AND ASSESSMENTS
Year 3 (July 1, 2004 – June 30, 2005)

Instructions: *Some of this information may be obtained from the LEAP, site plan, Consolidated Application, or other sources (Refer to the Guidance Document).*

What assessment tools or processes are being used by the district to measure students' performance relative to the standards? Also indicate if proficiency levels or benchmarks have been identified for students as being "at risk" or "below proficient." Where available, include assessments for three and four-year-olds, non-attending 18-22 year-olds, and for other content areas.

Grade Levels or Grade-level Groupings	Assessment Tools or Processes	Level indicating "at risk" or "below proficient"
Example: Grades 1	Example: Vocabulary Inventory in English and Spanish – Brigance Test Writing Sample	Below "35 on Vocabulary Inventory Below "3" on Writing Sample rubric Below "basic"
K-12 (List each grade level or grade level groupings)		
Out of School Youth		

REGIONAL ORGANIZATIONAL CHART

Direct Funded Migrant Education Regional Parent Advisory Council

Year 3 (July 1, 2004 – June 30, 2005)

MEMBERSHIP ROSTER

Date of last general election for membership in
Regional Migrant Parent Advisory: _____
Date of last council vote on approval of District participation
In the Direct Funded Program (a Biennial vote every other year
is required): _____

At least two thirds (2/3) of the members of the
Parent Advisory Council shall be parents of
migrant children. Ed. Code 54444.2(a)(1)

Number of council members that voted: _____ Number of parents of migrant students with current COEs that voted: _____

Number of parents of migrant students with current COEs voting to approve participation in Direct Funded Program: _____

Membership Categories:

MP = Migrant Parent
T = Teacher

S = Student
A = Administrator

CM = Community Member
OSP = Other School Personnel

SPAC = State PAC representative

Typed or Printed Name of All Council Members	Membership Category (See categories above, check one)							Indicate whether this person is an officer by entering the name of the office held.
	*MP	SPAC	S	CM	T	A	OSP	
								President
								Vice President
Totals								

***Parents of migrant students with a current COE.**

Note: Signature of District Advisory Council President or Executive Board Officer shall sign application or designate Vice President or other Executive Officer. In the absence of officers, a majority (50% + 1 PAC membership) shall vote a designated signatory member. Documentation of vote must be provided along with the application

DISTRICT MIGRANT PARENT ADVISORY COUNCIL VOTING ROSTER

ON APPROVAL OF DISTRICT PARTICIPATION IN THE DIRECT FUNDED DISTRICT PROGRAM

A biennial vote (every other year) is required

District: _____

Date of last Vote to continue Direct Funded Program: _____(Ed.C §54444.1(c))

Date of last general election for membership in District Migrant Parent Advisory Council: (Ed.C §54444.2(a(1)))

Total votes casted by Membership Category:

***Migrant Parents (MP)**_____

Students (S)_____

Community Members (CM)_____

Teachers (T) _____

Administrators (A)_____

Other School Personnel (OSP)_____

Name	Membership Category (see categories above, "X" one)						Vote on Participation in Directly Funded Program		Signature
	MP	S	CM	T	A	OSP	APPROVE	DISAPPROVE	

NOTE: State law requires that the proposal to participate in the direct funding program be approved by the ... ongoing and functional parent advisory council which has voted ... to approve the participation in the directly funded program, including the approval of a majority of the members who are the parents of migrant children.

A voting roster will need to be completing listing each member of the Parent Advisory Committee and the results of their vote. The voting roster must be submitted to CDE.

CONCILIO DE PADRES MIGRANTES DEL DISTRITO SOBRE LA VOTACIÓN PARA APROVAR LA PARTICIPACION DEL DISTRITO EN EL PROGRAMA DE FONDOS DIRECTOS

Se Requiere Votacion Bienal (cada dos años)

Distrito: _____

Fecha de la ultima votacion para continuar el programa de fondos directos: _____(Ed.C §54444.1(c))

Fecha de la última elección para integrar Padres al Concilio: _____ (Ed.C §54444.2(a(1)))

Categoría de membresia:

***Padres Migratorios (PM)**_____ **Estudiantes (E)**_____ **Miembros de la Comunidad (MC)**_____

Profesores (P) _____ **Administradores (A)**_____ **Otra Facultad de Escuela (OFE)**_____

Nombres	Categoría de Miembro						Votación para Seguir Adelante con el Proceso para Fondos Directos		Firma
	PM	E	MC	P	A	OFE	-SI- Voto para Fondos Directos	-NO- Voto para Fondos Directos	

NOTA: La ley del Estado requiere que la proposición para participar en el programa de Fondos Directos sea aprobado por el... Concilio Consejero de Padres... el cual ha votado para aprobar la participación en el programa de Fondos Directos, incluyendo la aprobación de la mayoría de miembros quienes son los padres de estudiantes.

Una boleta de votación debe ser completada por cada miembro del Comite de Concilio de Padres. Las boletas deben ser guardadas por el distrito en caso de una auditoria.